

SOLUTIONS

PODCLASSED

EPISODES 1 AND 2:

Are educators being adequately prepared for the challenges of teaching reading?

CHALLENGE:

How can we better prepare teachers to teach reading?

PAT

Veteran Teacher

A full year of undergraduate study in phonetic instruction and basic foundational reading skills that includes practice in classrooms with students.

DR. EMILY CANTRELL

Texas A&M

Professional development for teacher-educators in higher ed that would include latest research on reading and ways to incorporate this information into teaching practice based on a model that was conducted as part of a study.

ROB RICKENBRODE

National Council on Teacher Quality

Improve undergraduate and graduate teacher training and preservice programs:

- Good textbooks
- Class lectures that cover the science of reading
- Final exams that cover both knowledge and methods
- An effective, stand-alone reading test for prospective elementary education teachers that measures what they need to know about reading
- Require that teacher candidates pass a reading test as part of state licensure:
 - Foundations of Reading Test
 - RICA
- Improve the knowledge base of teacher-educators in preservice programs

LIZ BARNES

Decoding Dyslexia-NJ

Legislation proposed in New Jersey that would require candidates for licensure in Preschool-3rd Grade, elementary education, or a reading specialist endorsement, to pass a written test on the science and practice of teaching reading.

LISA TOOLE

K-6 Curriculum Director, Adams County Ohio Valley School District

Semester-long course on phonics instruction and phonemic awareness